

PIANO / VOCAL / GUITAR

FROZEN : MUSIC FROM THE MOTION PICTURE SOUNDTRACK



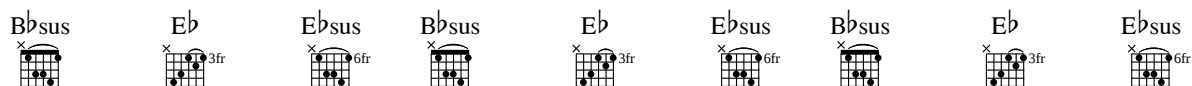
ORIGINAL SONGS BY KRISTEN ANDERSON-LOPEZ AND ROBERT LOPEZ
ORIGINAL SCORE BY CHRISTOPHE BECK

 HAL • LEONARD®

DO YOU WANT TO BUILD A SNOWMAN?

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Moderate-rhythmic but expressive



LITTLE ANNA: (Spoken:) Elsa?

p

With pedal

The first system of the musical score. It features a piano accompaniment in the left hand and a vocal line for Little Anna in the right hand. The piano part starts with a piano (*p*) dynamic and includes a pedal instruction. The vocal line is a single note, "Elsa?".

(knocking)

(Sung:) Do you want to build a snow - man?

mp

8va -----

The second system of the musical score. It features a piano accompaniment in the left hand and a vocal line for Little Anna in the right hand. The piano part includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic.

B $\flat$ sus2/D

Come on, let's go and play!

I nev - er see you

(8va) -----

(R.H.)

The third system of the musical score. It features a piano accompaniment in the left hand and a vocal line for Little Anna in the right hand. The piano part includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic. The vocal line includes a piano (*p*) dynamic and a piano mezzo-forte (*mp*) dynamic.

an - y - more. Come out the door! It's like you've gone a -

Ab/C Cm

way. We used to be best bud - dies, and

Bbm(add2) Db/F Eb/G Ab(add2)

now we're not. — I wish you would tell me why.

Gm7 Ebmaj7/G Dm7b5 G7 Cm

Do you want to build a snow - man? It does - n't have to be a

F7 N.C. Fm9

$A\flat m6/C\flat$

snow - man. **LITTLE ELSA:** (Spoken:) Go away, Anna. **LITTLE ANNA:** (Sung:) O - kay,

mp *poco rit.*

8va ----- 7

$E\flat$ $E\flat sus$ $E\flat sus2$ $E\flat$ $E\flat sus$ $E\flat sus2$ $E\flat$ $E\flat sus$ $E\flat sus2$

bye.

a tempo

$E\flat$ $E\flat sus$ $E\flat sus2$ $C\flat$ $E\flat/B\flat$ $C\flat$ $E\flat/B\flat$

$E\flat$ $E\flat sus$ $E\flat sus2$ $E\flat$ $E\flat sus$ $E\flat sus2$ $A\flat5$

A $\flat$ 5/B $\flat$ C $\flat$

A little faster

B $\flat$

N.C.

(knocking)

YOUNG ANNA: Do you want to build a

E $\flat$

x 3fr

B $\flat$ sus2/D

x x x

snow - man?

Or ride our bike a - round the halls?

mf

A $\flat$ /C

x x x

I think some com - pan - y is o - ver - due;

I've start - ed

Cm

x 3fr

B $\flat$ m

x

B $\flat$ m/E $\flat$

x

N.C.

talk - ing to the pic - tures on the walls. (Spoken:) Hang in there, Joan! (Sung:) It gets a lit - tle

3

Ab 4fr Eb/G 3fr G7 G7/F

lone - ly, all these emp - ty rooms, - just watch - ing the hours tick

Cm/Eb 3fr Cm/D 3fr Cm 3fr F N.C.

by. (click tongue)

Cb Abm 4fr

Cb Abm 4fr

Cb

Cb

First system, measures 1-3. The key signature has two flats (Bb, Eb). Measure 1: Treble clef has a half note Bb, a quarter note Ab, and a quarter note Gb. Bass clef has a whole note chord of Bb and Eb. Measure 2: Treble clef has a half note Bb, a quarter note Ab, and a quarter note Gb. Bass clef has a whole note chord of Bb and Eb. Measure 3: Treble clef has a whole note chord of Bb and Eb. Bass clef has a whole rest. The text "N.C." is written above the treble staff in measure 3.

Second system, measures 4-6. The key signature has two flats (Bb, Eb). Measure 4: Treble clef has a whole note chord of Bb (3fr). Bass clef has a whole rest. Measure 5: Treble clef has a whole note chord of Bbsus (6fr). Bass clef has a whole rest. Measure 6: Treble clef has a whole note chord of Bbsus2 (6fr). Bass clef has a whole rest. Measure 7: Treble clef has a whole note chord of Bb (3fr). Bass clef has a whole rest. Measure 8: Treble clef has a whole note chord of Bbsus (6fr). Bass clef has a whole rest. Measure 9: Treble clef has a whole note chord of Bbsus2 (6fr). Bass clef has a whole rest. Measure 10: Treble clef has a whole note chord of Bb (3fr). Bass clef has a whole rest. Measure 11: Treble clef has a whole note chord of Bbsus (6fr). Bass clef has a whole rest. Measure 12: Treble clef has a whole note chord of Bbsus2 (6fr). Bass clef has a whole rest.

Third system, measures 13-15. The key signature has two flats (Bb, Eb). Measure 13: Treble clef has a whole note chord of Bb (3fr). Bass clef has a whole rest. Measure 14: Treble clef has a whole note chord of Bbsus (6fr). Bass clef has a whole rest. Measure 15: Treble clef has a whole note chord of Bbsus2 (6fr). Bass clef has a whole rest. Measure 16: Treble clef has a whole note chord of Bb (3fr). Bass clef has a whole rest. Measure 17: Treble clef has a whole note chord of Bbsus (6fr). Bass clef has a whole rest. Measure 18: Treble clef has a whole note chord of Bbsus2 (6fr). Bass clef has a whole rest. Measure 19: Treble clef has a whole note chord of Bb(add4) (6fr). Bass clef has a whole rest.

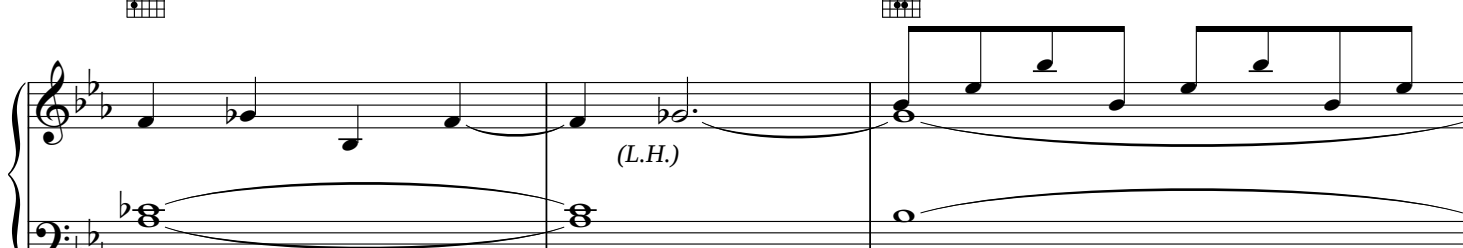
Fourth system, measures 20-22. The key signature has two flats (Bb, Eb). Measure 20: Treble clef has a whole note chord of Abm7 (4fr). Bass clef has a whole rest. Measure 21: Treble clef has a whole note chord of Abm6 (4fr). Bass clef has a whole rest. Measure 22: Treble clef has a whole note chord of Abm6 (4fr). Bass clef has a whole rest.

Fifth system, measures 23-25. The key signature has two flats (Bb, Eb). Measure 23: Treble clef has a whole note chord of Ebm/Gb (3fr). Bass clef has a whole rest. Measure 24: Treble clef has a whole note chord of Bb(add2)/F (3fr). Bass clef has a whole rest. Measure 25: Treble clef has a whole note chord of Abm7 (4fr). Bass clef has a whole rest.

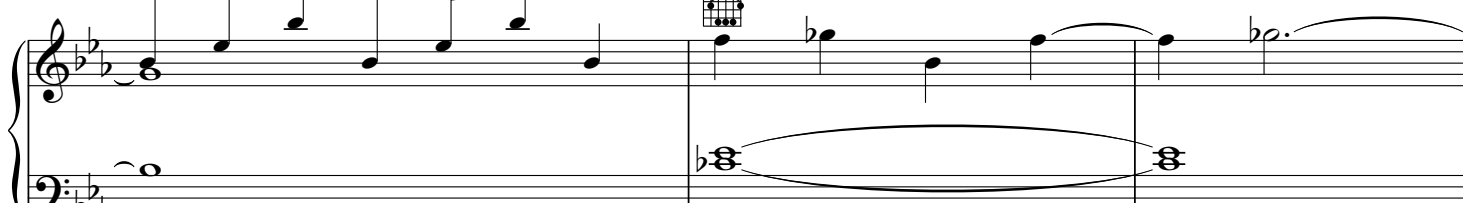
$A\flat m6$  4fr
 $E\flat m/G\flat$  3fr
 $G\flat$ 



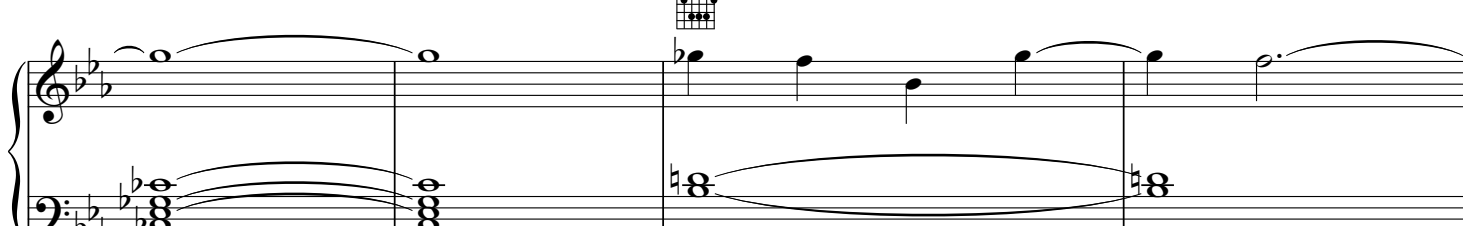
$A\flat m7$  4fr
 $E\flat m/B\flat$  6fr



$C\flat$ 

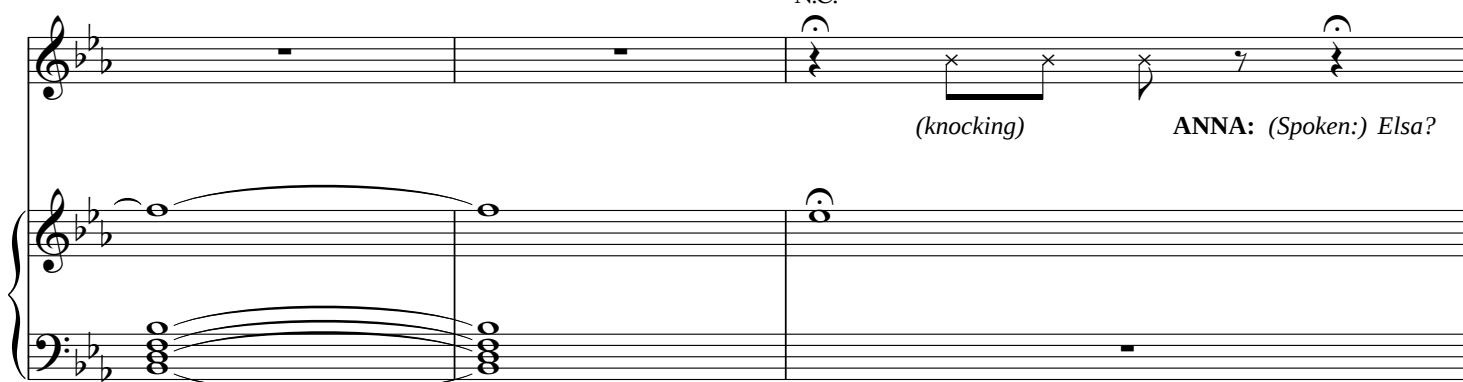


$B\flat$ 



N.C.

(knocking) ANNA: (Spoken:) Elsa?



A little slower, tenderly

E $\flat$ sus2 6fr

(Sung:) Please, I know you're in there. Peo - ple are ask - ing where you've

p

3

B $\flat$ sus2/D

been. They say, "Have cour - age," and I'm

A $\flat$ /C *Cm* 3fr *Gm* 3fr *G(sus2/4)*

try - ing to; I'm right out here for you, just let me in.

Gm 3fr *A $\flat$* 4fr *B $\flat$ /D* *E $\flat$* 3fr

We on - ly have each oth - er; it's just you and me. —

What are we gonna do? _____

The musical score is for the song "Do you want to build a snow-man?". It is written for voice and piano. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The tempo is marked "Slower".

Chords:

- F7:** Indicated above the first measure of the vocal line.
- N.C. (No Chord):** Indicated above the vocal line in the second measure.
- E-flat/G:** Indicated above the piano accompaniment in the second measure, with a diagram showing a 3-finger barre on the 6th string.
- A-flat:** Indicated above the piano accompaniment in the third measure, with a diagram showing a 4-finger barre on the 6th string.

Lyrics:

Do you want to build a snow - man?

The score consists of two systems. The first system contains the first two measures of the vocal line and the first measure of the piano accompaniment. The second system contains the next two measures of the vocal line and the next two measures of the piano accompaniment. The piano accompaniment features a steady bass line and a melody in the right hand that mirrors the vocal line.

The musical score for "The Rose Tree" is presented in a single system. It features a treble and bass staff joined by a brace on the left. The key signature is B-flat major (two flats). The tempo is marked "Very slowly" at the top right. The score is divided into four measures by vertical bar lines. Above the first measure is the instruction "N.C." and a guitar chord diagram for A-flat major (4 fingers). Above the second measure is the instruction "N.C." and a guitar chord diagram for B-flat major (3 fingers). Above the third measure is the instruction "N.C." and a guitar chord diagram for C major (3 fingers). Above the fourth measure is the instruction "N.C." and a guitar chord diagram for C major (3 fingers). The melody in the treble staff consists of quarter notes: A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The bass staff provides a simple harmonic accompaniment with quarter notes: D3, C3, B2, A2, G2, F2, E2, D2, C2, B1. The tempo marking "rit." is placed below the third measure. The piece concludes with a double bar line at the end of the fourth measure.

FIXER UPPER

1

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

With comic bounce



N.C.

BULDA: (Spoken:) What's the issue, dear? Why are you holding back from such a man? (Sung:) Is it the

mf

With pedal

clump - y way _ he walks? **CLIFF:** Or the grump - y way _ he talks? **FEMALE TROLL 1:** Or the

pear - shaped, square - shaped weird - ness of his feet? **MALE TROLL 1:** And though we

F#m B9 F7b5 E E7 N.C.

know he wash - es well, — he al - ways ends up sort - a smell - y. **BULDA:** But you'll

Chords: C#m7b5 (4fr), N.C., Bm7b5

nev - er meet a fel - la who's as sen - si - tive — and sweet!

BULDA and CLIFF:

Chords: A/E, F#7, B7, E, N.C., G#+ (4fr)

So he's a bit of a fix - er up - per; so he's got — a few flaws, like his pe -

FEMALE TROLL 2:

Chords: A, N.C., C#m7b5 (4fr), N.C., G/C#, D, N.C., F/D#, E7

cu - liar brain, — dear, his thing with the rein - deer... that's a

MALE TROLL 2: **TROLL DUET:**

Chords: A, N.C., G/C#, N.C.

 D  B7  E7  E+  A  A7/C#  A7/C#
 N.C. N.C. N.C. N.C. N.C. N.C.

lit - tle out - side of na - ture's laws! _ So he's a bit of a fix - er up - per, but

SMALL GROUP OF TROLLS:

 D6  D#dim7  A/E  C#+  F#m7  B7
 N.C. N.C. N.C. N.C. N.C. N.C.

this we're cer - tain of: _ You can fix this fix - er up - per up with a

 Bm7  D/E  A  F#7#5  B7  E7
 N.C. N.C. N.C. N.C. N.C. N.C.

lit - tle bit _ of love! **KRISTOFF:** (Spoken:) Can we please just stop talking about this?

 A5  A7/C#  D  F/D#  E7
 5fr N.C. N.C. N.C. N.C.

We've got a real actual problem here. **BULDA:** I'll say! So tell me, dear... (Sung:) Is it the

A **D**

MALE TROLL 3: way that he runs scared? Or that he's **TROLL CHILD:** so - cial - ly im-paired? Or that he

F#m **B9** **F7b5** **E** **E7** **N.C.**

on - ly likes _ to tin - kle in _ the woods? (*Spoken:*) What? **CLIFF: (Sung:)** Are you

A **C#m7b5** **D** **Bm7b5**

hold - ing back _ your fond - ness due to his un - man - ly blonde - ness? Or the **FEMALE TROLLS:**

A/E **F#7** **B7** **E7** **G#+**

way he cov - ers up that he's the hon - est _ goods?








ALL TROLLS:
 He's just a bit of a fix - er up - per; he's got a cou-ple 'a bugs. _ His








i - so - la - tion is con - fir - ma - tion of his des - per - a - tion for heal-ing hugs! _






So he's a bit of a fix - er up - per, but we know what _ to do: _ the









way to fix up this fix - er up - per is to fix him up _ with you!

6

F#7#5

B7

E7

A5

A7/C#

D

F/D#

E7

KRISTOFF: (Spoken:) *ENOUGH!**She is engaged to someone else, okay?*

N.C.

A

N.C.

C#m7b5

CLIFF: (Sung:) So she's a bit of a fix - er up - per;

D

N.C.

F7

E7

A

N.C.

G/C#

N.C.

MALE TROLL 4:**MALE TROLL 5:****TROLL CHILD:**

that's a mi - nor thing. _

Her quote "en - gage - ment" is a flex ar - range - ment. And

D

N.C.

D#dim7

E7

N.C.

G#+

A

A7/C#

by the way, I don't see _ no ring! _

MALE TROLLS:

So she's a bit of a fix - er up - per; her








brain's a bit — be - twixt! — Get the fi - an - cé — out of the way — and the







whole thing will — be fixed!

N.C.

Soulfully




BULDA: We're not say - ing you can change him, — 'cause peo - ple don't real - ly change. — We're





on - ly say - ing that love's — a force — that's pow - er - ful — and strange. —

Peo - ple make _ bad choic - es if they're mad or scared _ or stressed. _ But

throw a lit - tle love _ their way, _ and
FEMALE TROLLS: (Throw a lit - tle love _ their way,

you'll bring out _ their best! _ True love brings out _ the best! _
 you'll bring out _ their best!) _

ALL TROLLS:

cresc.

Ev - 'ry-one's a bit of a fix - er up - per; that's what it's all _ a - bout! **N.C.** **CLIFF:** Fa - ther

C **E $\flat$** **B $\flat$ /E**

FEMALE TROLL 3: **MALE TROLL 6:** **ALL TROLLS:**

Sis - ter! Broth - er! We need each oth - er to

F **N.C.** **G+** **C** **C/B $\flat$**

raise us up — and round — us out! Ev-'ry-one's a bit of a fix - er up - per, but

Double time

F **N.C.** **C/G** **N.C.** **E+** **N.C.**

when push comes to shove, OLAF: The on - ly fix - er up - per fix - er that can

Faster

A $\flat$ m **N.C.** **D7** **N.C.** **D $\flat$ m7**

fix a fix - er up - per is... **TROLLS:** True, true,

Yet faster







true, true, true, _____ love! _____
 (Love, true _____ love! _









Love, love, love, love, — love! Love!





True _____ love!) _____ } True... _____

TROLL PRIEST:
 (Spoken:) Do you, Anna, take Kristoff to be your trollfully wedded—




You're getting married! (Sung:) love!

ANNA: Wait, what?

FOR THE FIRST TIME IN FOREVER (REPRISE)

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Moderately

ANNA:
(Spoken:) You don't have to protect me. Please don't shut me out ____ a - gain!

mf

With pedal

F **Gm** **Fm**

(Sung:) Please don't slam the door. _ You don't have to keep _ your dis - tance an - y -

Bb(add2) **Bb** **Fm/Ab** **Eb/G** **Ab**

more. 'Cause for the first time in for - ev - er, I

B $\flat$ /D Eb(add2) Cm(add2) Cm Gm

fi - n'ly un - der - stand. — For the first time in for - ev - er, we can

D $\flat$ (add2) B $\flat$ sus B $\flat$ Cm Eb/B $\flat$

fix this hand in hand. We can head down this moun-tain to - geth - er! You don't

A $\flat$ F/A Gm7(add4) F Ebm/G $\flat$ Fm/A $\flat$

have to live — in fear. 'Cause for the first time in for - ev - er, —

B $\flat$ sus Eb(sus2/4) B $\flat$ /D C5

I — will be right — here. —

ELSA: (Spoken:) Anna, (Sung:) please go back home.

G5 F/A Bb

Your life a - waits! _ Go en - joy the sun and o - pen

F5 Fm(maj7)/Ab C5 Gm F/A

(Spoken:) Yeah, but...
up the gates. _ (Spoken:) I know, (Sung:) you mean well, but leave me _ be.

Bb F

Yes I'm a - lone, _ but I'm a - lone and free. _ Just

Fm Fm/Ab C5

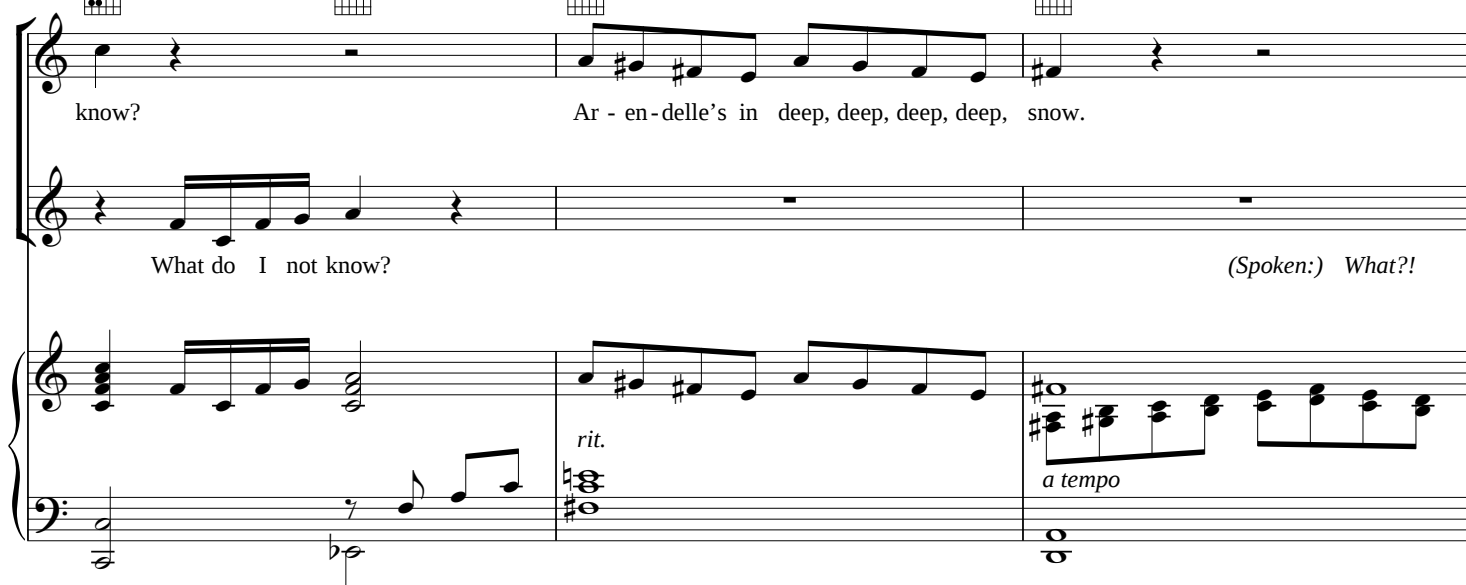
stay a - way, _ and you'll be safe from _ me. _

B $\flat$ /DE $\flat$ E $\flat$ 7/D $\flat$


ANNA: Ac - tual - ly, we're not. I get the feel - ing you don't

What do you mean, you're not?

F/C

F7/E $\flat$ F $\sharp$ m7 $\flat$ 5D9 $\sharp$ 11


know? Ar - en - delle's in deep, deep, deep, deep, snow.

What do I not know? (Spoken:) What?!



(Spoken:) You kind of set off an eternal winter... everywhere. That's okay, you can just unfreeze it.

Everywhere? No I can't,

Sure you can! I know you can! (Sung:) 'Cause for the first time in for - ev -

I don't know how!

Oh, _____

A(add2)

A

B/D#

- er,

you don't have to be _____ a - fraid. _

_____ I'm such a fool! _____ I can't be _____ free! _____

E

E/D#

C#m(add2)

C#m

_____ We can work this out _____ to - geth -

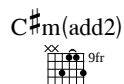
No es - cape from the storm in - side _____ of me.

I



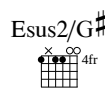
- er. We'll re - verse the storm — you've made. —

can't con - trol — the curse. — Oh, —



— Don't pan - ic; we'll

— An - na, please, you'll on - ly make — it worse! There's so much fear! —



make the sun — shine bright. We can face this thing to-gether. We can

— You're not safe — here. No,

Em/G A5 Em/G A5

change this win - ter weath - er. and ev - 'ry - thing will be al -

Ahhh... I

7



N.C. Slowly

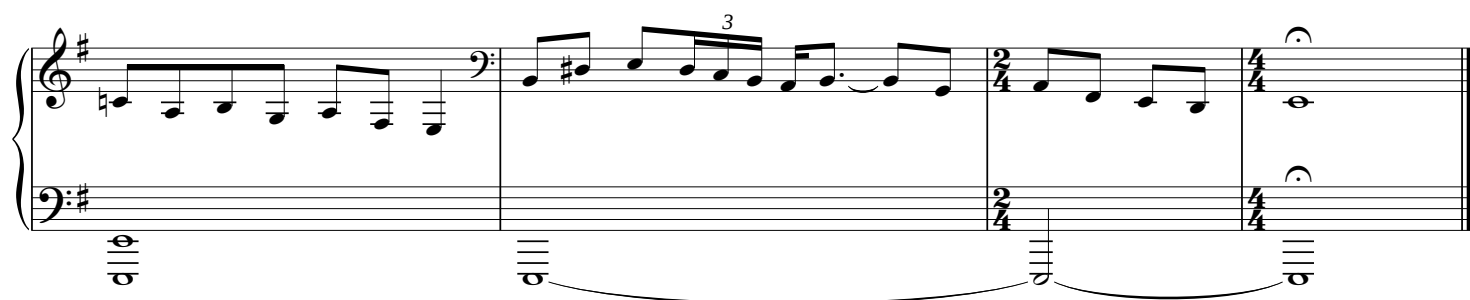
right.

— can't!!!!

ff *dim.*



3



FOR THE FIRST TIME IN FOREVER

1

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

With excitement

The musical score is written in 4/4 time with a key signature of one flat (Bb). The piano accompaniment is in the left hand, and the vocal melody is in the right hand. The score includes guitar chords and a vocal line with lyrics.

Chords: F#sus, F/C, F#sus, F/C, F#sus, F/C, F, Bb/F, Fmaj7, Bb/F, F, F/A, C, C#sus, C, C#sus, C, F, Bb/F.

Vocal Line:

ANNA: The win-dow is o - pen! So's _ that door! _ I

did - n't know they did that an - y - more. _ Who knew we owned _ eight thou - sand sal - ad

plates? For years I've roamed _ these emp - ty halls. _

Fmaj7 B $\flat$ /F Dm Dm/C

Why have a ball - room with _ no balls? _ Fi - nal - ly, _ they're o - p'ning up _ the

Bm7 $\flat$ 5 G7 Em Fmaj7

gates! There'll be ac - tual real _ live peo - ple;

G Am E $\flat$ 3fr

it - 'll be to - tal - ly, strange. _ But, wow! am I _ so read - y for _ this

Expressively

C(sus2/4) F/A B $\flat$ (add2) 3fr

change! 'Cause for the first time in for - ev - er, there'll be

cresc. *f*

C/E F(add2) F/E Dm

mu - sic, there'll be light. For the first time in for - ev -

Am Eb A7

- er, I'll be danc - ing through the night. Don't

Dm Dm/C Bbmaj7

know if I'm e - lat - ed or gas - sy, but I'm some - where in that

G9/B F5/Ab Bbsus2

zone. 'Cause for the first time in for - ev - er,

Excited again

C7sus **Fsus** **F** **Fsus** **F**

I won't be ___ a - lone. ___ (Spoken:) I can't wait to meet everyone. (gasp) What if I meet...

Fsus **F** **G♭** **C♭/G♭**

THE one? (Sung:) To - night, i - mag - ine me, gown - and all, ___

G♭maj7 **C♭/G♭** **G♭** **G♭/B♭** 6fr

fetch - ing - ly draped ___ a - gainst ___ the wall, ___ the pic - ture of ___ so - phis - ti - cat - ed

D♭sus 4fr **D♭** **G♭** **C♭/G♭**

grace. I sud - den - ly see ___ him stand - ing there: ___ a

Gbmaj7

Cb/Gb

Eb m

Eb m/D b

beau - ti - ful strang - er, tall ___ and fair. ___ I wan - na stuff _ some choc - 'late in ___ my

Cm7b5

Ab9

Fm

Gb

face! But then we laugh and talk ___ all eve - ning, which is

Ab

Bbm

Fb

to - tal - ly ___ bi - zarre, _ noth - ing like ___ the life ___ I've led ___ so

Db sus

Db sus/Cb

Gb/Bb

Cb(add2)

far. For the first time in for - ev -

cresc. *f*





- er, there'll be mag - ic, there'll _ be fun. ____ For the





first time in for - ev - er, I could be no - ticed by ____ some - one. _





____ And I know it is to - tal - ly cra - zy to






dream I'd find _ ro - mance, but for the first time in for - ev -

Db7sus



- er, _____ at least — I've got — a chance. —



Gb5



Db/F




Eb5



Bbm



Ab/C



ELSA: Don't let them in; don't let them — see;

p



Db



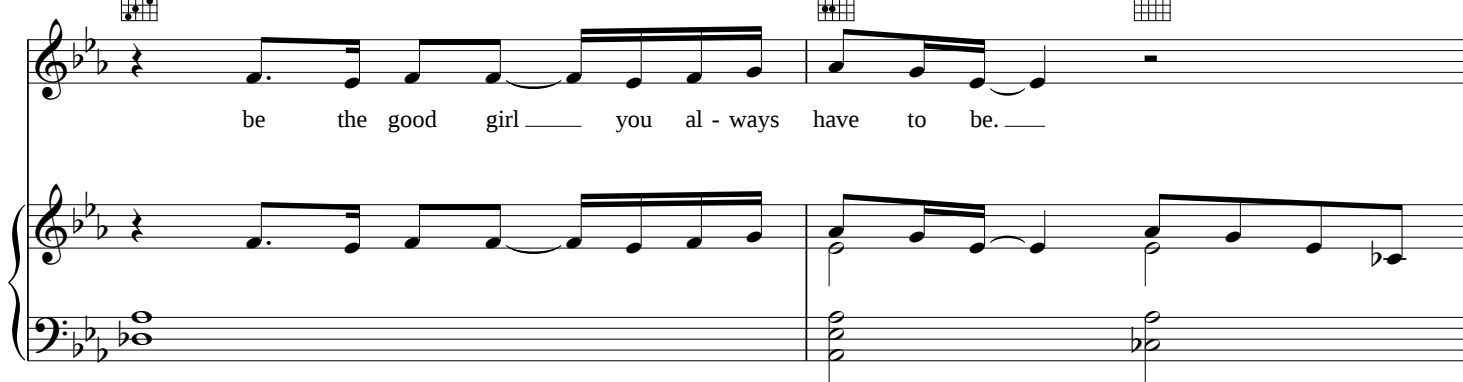
Ab5



Abm/Cb



be the good girl — you al - ways have to be. —








Con - ceal, don't feel, put on a show. Make





one wrong move, and ev - 'ry - one will know.





But it's on - ly for to - day. ANNA: It's on - ly for to - day! It's ag - o - ny to

cresc. *mf*





It's ag - o - ny to wait! N.C.

wait! Tell the guards to o - pen up the

rall.

A little broader





gate! _____ the gate! For the first time in for - ev -

mf cresc. *ff*




- er, I'm get - ting what I'm dream - ing of: _____

ELSA: Don't let them in; _____ don't let them see.





_____ a chance to change _____ my lone -

Be the good girl you al - ways have _____ to be.




- ly world, _____ a chance to find _____ true love. _____

Con - ceal;





con - ceal, don't feel, don't let them I know it all ends to - mor - row, so it






has to be to - day. 'Cause for the first time in for - ev -






- er, for the first time in for - ev - er,






noth-ing's in my way!

N.C.

FROZEN HEART

1

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Dirge-like

N.C.

p

(Percussion)

D5



Born of cold and win - ter air and moun - tain rain ³ com - bin - ing, _____ this

i - cy force both foul and fair has a fro - zen heart _____ worth _____

min - ing.

So, cut! through the heart, cold and clear.

A5



mf

Strike! for ___ love and strike for ___ fear. See the beau - ty sharp and sheer.

Split the ice ³ a - part, ___ and break the fro - zen

Faster

D5



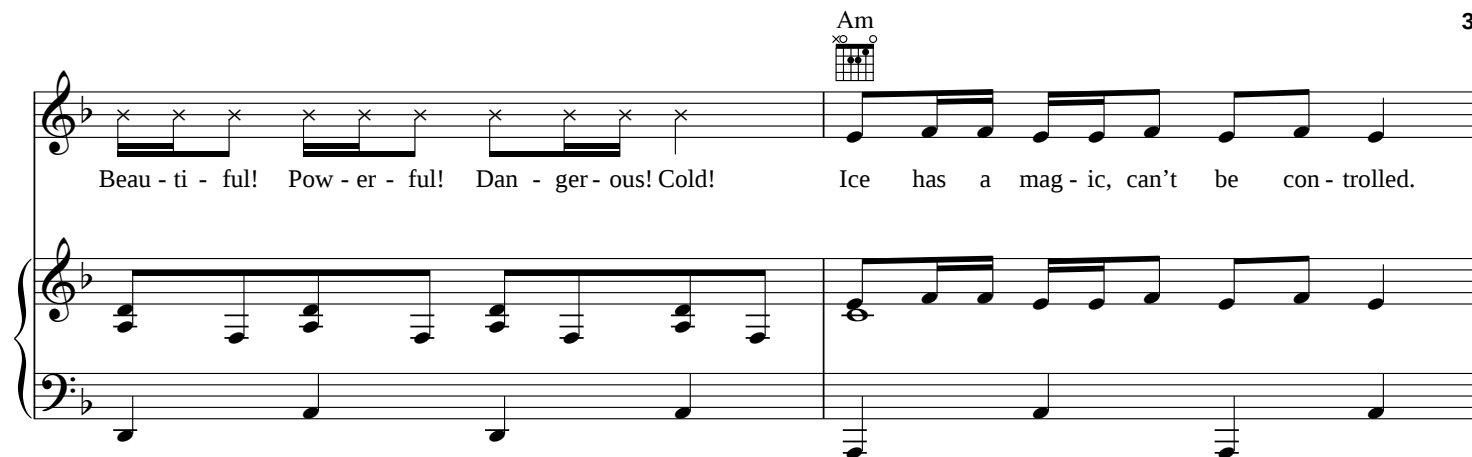
heart. Watch your step! Let it go! Rr -

hyup! Ho! Watch your step! Let it go!

Am



Beau - ti - ful! Pow - er - ful! Dan - ger - ous! Cold! Ice has a mag - ic, can't be con - trolled.

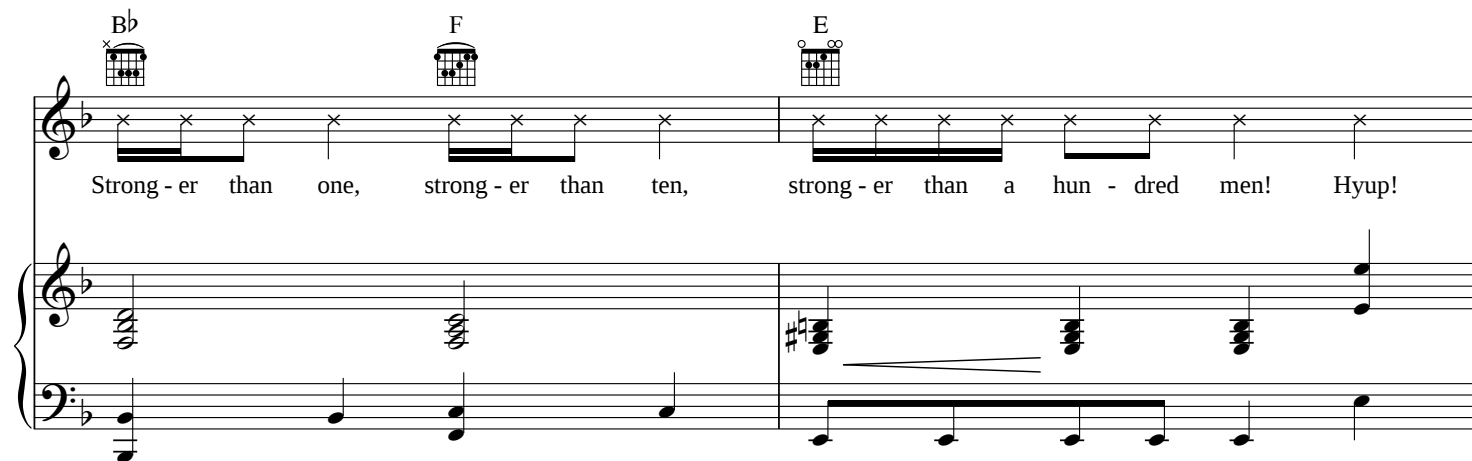


Bb F E





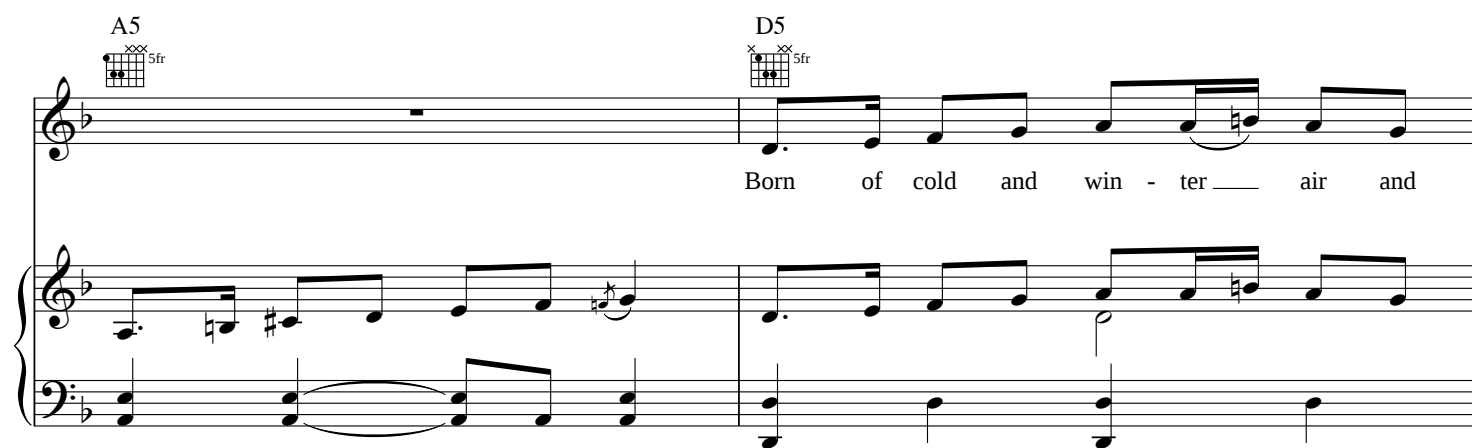
Strong - er than one, strong - er than ten, strong - er than a hun - dred men! Hyup!



A5 D5




Born of cold and win - ter — air and



moun - tain rain — com - bin - ing, (this i - cy force both foul and fair has a



A5



fro - zen heart — worth — min - ing.) Cut! through the heart, cold and clear.

Strike! for — love and strike for — fear. There's beau - ty and there's dan - ger here.

Slower

D5



Split the ice — a - part! — Be - ware the fro - zen heart.



N.C.

rit.

HEIMR ÁRNADALR

1

Music by CHRISTOPHE BECK
Lyrics by CHRISTINE HALS

Slowly

The musical score is written for voice and piano. It consists of three systems of music. The first system is marked 'Slowly' and 'mf' (mezzo-forte). The piano part includes a 'With pedal' instruction. The lyrics are provided in three languages: Icelandic, English, and French. The time signature changes from 6/4 to 5/4 and then to 2/4. The second system continues the melody and accompaniment, with time signature changes from 2/4 to 3/4 and then to 4/4. The third system concludes the piece, with time signature changes from 4/4 to 6/4 and then to 4/4.

Ver - ðug drót-ning stór Hjar-taaf gu - li skín - na
Wer - thoog drawt ning stor Yar - taf goo - li skeen - na
Wor - thy queen of great-ness the heart of gold shines. —

Kró - num þik með vo - num ást og trú
Crow - noom theeek meth vo - num aost og true
We crown you with hope, — love, and faith.

Fag - ra grýtt - ur land hei - mr Ár - na - dalr Fyl - gið
Fahg - gra grytt - or land hey - mr Are - na - dalr Phyl - gith
Beaut - 'ful sto - ney land Home Aren - delle — Fol - low

drótt - nin - gu ljó - sins
drawt - nin - goo ljo - since
queen — (of) light. —

drótt - nin - gu Fyl - gið ljó - sins Ver - ðug
drawt - nin - goo Phyl - gith ljo - since Wer - thoog
Queen — (of) fol - low the light wor - thy

drót - tning stór Várr drot - tning Ver - ðug
drawt - ning stor Vaorr drawt - ning Wer - thoog
queen of great - ness Our queen — wor - thy

drót - tning ljó - sins ljó - sins
drawt - ning ljo - since ljo - since
queen (of) light — (of) light — since

rit. e dim. **p**

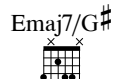
IN SUMMER

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Easy Swing, soft-shoe feel

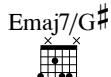
KRISTOFF: (Spoken:)

Really! I'm guessing you don't
have much experience with heat.



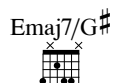
OLAF: (Spoken:) Nope! But sometimes I like to close my eyes, and imagine what it would be like

With pedal



when summer does come. (sigh)

(Sung:) Bees - 'll buzz;



kids - 'll blow dan - de - li - on fuzz, and I'll be do - ing what - ev - er snow does in

E6 F#m7 F9 B13 E6 F#m7

sum - mer. _____ A drink in my hand, my

Emaj7/G# F#9b5 G7 C#m7 F9 B13

snow up a - gainst the burn - ing sand, — prob - 'ly get - ting gor - geous - ly tanned in

Dreamily

Emaj7 A6/9

sum - mer. _____ I'll fi - n'ly see a sum - mer breeze — blow a -

With pedal

E6/9 C#m7 F#7

way a win - ter storm, and find out what hap - pens to sol - id wat - er when

Bouncy again

3

A6 **G#m** **F#m7** **N.C.** **E6** **F#m7**

it gets warm. — And I can't wait to see what my

Emaj7/G# **Emaj7** **Am6** **G7** **C#m7** **F9** **B13**

bud - dies all think of me. Just im - ag - ine how much cool - er I'll be in

E6/9 **C6/9** **F6/9** **Gm7**

sum - mer! — Da da, da doo, a

f **mp**

F6/9 **Gm7(add4)** **Am7** **N.C.**

ba ba ba ba boo. — The hot and the cold are both so in - tense,



put ³em to - geth - er, it just makes sense. Rrrat dat dat dat dat dat

mf



G9b5(no3)

Bbmaj13



da da da da da ooh. Win - ter's a good time to stay in and cud - dle, but

mf



N.C.

put ³me in sum - mer and I'll ³be a... (Spoken:) happy snowman!

f



F(add2)



(Sung:) When life gets rough, I like to hold on ³to my dream of re -

f








lax - ing in the sum - mer sun, — just let - tin' off steam. — Oh, the

rit.

Slower





sky — will be blue, and you guys - 'll be there too... when I

rit.

Tempo I





fi - nal - ly do what fro - zen things do in sum - mer. —

N.C.

KRISTOFF: (Spoken:)
 I'm gonna tell him.

Very broadly


ANNA: (Spoken:)
 Don't you dare!

(Sung:) In sum - mer! —

LET IT GO

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Half-time feel, mysterious

Chords: Fm, D $\flat$ maj7(no3rd), E $\flat$ sus2, B $\flat$ sus, B $\flat$ m, Fm, D $\flat$ maj7(no3rd), E $\flat$ sus2, B $\flat$ sus, B $\flat$, F5, D $\flat$ 5, E $\flat$, B $\flat$ sus, B $\flat$ m, Fm.

Lyrics: The snow glows white on the moun-tain to - night; _ not a foot - print _ _ _ to be seen. _ A king - dom of i - so - la -

Dbmaj7(no3rd) Eb5 Bbsus Bb

- tion, and it looks like I'm the queen. —

Fm Dbmaj7(no3rd) Eb2sus2

The wind — is howl - ing like — this swirl - ing storm — in - side. —

Bbsus Bbm F5 Eb5

Could - n't keep it in, — heav - en knows I —

Bb Bb(sus2/4) Bb Eb

— tried. — Don't let — them in, —

mf

— don't let — them see; be the good girl you al - ways have — to be.

Db

Con - ceal, — don't feel, don't let — them know...

Eb Db

Well, now — they know. — Let it go, —

N.C.

— let it go; — can't — hold it back an - y - more. —
— let it go; — I am one with the wind and sky. —

Ab Eb Fm

Db Ab Eb

Let it go, — let it go; — turn a - way —
 Let it go, — let it go; — you'll nev -

Fm Db Ab Eb

— and slam — the — door. — I — don't — care —
 — er see — me — cry. — Here — I — stand, —

Fm Db

— what they're going to — say; — let the
 — and here I'll — stay; — let the

To Coda

Cm Cb Db5

storm rage — on. — The cold nev - er both - ered me an -
 storm rage — on. —

Gaining confidence

5

Ab 4fr Eb/G 3fr

y - way.

mf

Fm Db Eb 3fr

It's fun - ny how some dis - tance makes ev - 'ry - thing — seem small; —

Bbm Fm Db

— and the fears that once — con - trolled — me can't

Bbsus Bb Eb 3fr

get to me — at all. — It's time — to see —

The musical score is written for guitar and voice. It features a key signature of three flats (Bb, Eb, Fb) and a common time signature. The guitar part includes various chords and fretting techniques, such as 4-fret and 3-fret bends. The vocal part includes lyrics and a dynamic marking of *mf* (mezzo-forte). The score is divided into six systems, each with a vocal line and a guitar line. The guitar line includes chord diagrams for Ab, Eb/G, Fm, Db, Bbm, Bbsus, and Eb. The vocal line includes lyrics and a dynamic marking of *mf*.

Db

— what I — can do, to test — the lim - its and — break through. —

Eb

Db

— No right, — no wrong, — no rules — for me, — I'm

D.S. al Coda

N.C.

free! — Let it go, —

CODA

N.C.

My pow - er flur - ries through the air -

in - to the ground. My soul is spi -

- ral - ing in fro - zen frac - tals all a - round.

And one thought cry - stal - li - zes like an i - cy blast:

F **Dbmaj7**

I'm nev - er go - ing back; _ the

f *mf*

Eb **Bbm** **Db**

past is in _ the past! _ Let it go, _

cresc.

Ab **Eb** **Fm**

_ let it go, _ and I'll rise _ like the break _ of dawn. _

ff

Db **Ab** **Eb**

_ Let it go, _ let it go; _ that per -

Fm Db Ab Eb

- fect girl _____ is _____ gone. _____ Here _____ I _____ stand _____ in the

Fm Db Dbm Dbm7

light _____ of _____ day; _____ let the

Cm Cb

storm rage _____ on. _____ The

Db sus2

cold nev - er both - ered me an - y - way.

LOVE IS AN OPEN DOOR

1

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Moderately, with a cheesy groove

The musical score is written for guitar and piano. The guitar part is in the key of D major (two sharps) and 4/4 time. The piano accompaniment is in the same key and time. The score is divided into three systems, each with a guitar staff and a piano staff. The guitar staff includes chord diagrams for D, Dsus/F#, D/G, A7sus, D, and Dsus/F# in the first system; D/G, A7sus, D, and Dsus/F# in the second system; and D/G, A7sus, D, and Dsus/F# in the third system. The piano staff includes a dynamic marking of *mf* in the first system. The lyrics are: ANNA: (Spoken:) Okay, can I just say something crazy? HANS: I love crazy! ANNA: (Sung:) All my life has been a se - ries of doors _ _ in my face, _ and then sud - den - ly, I bump in - to you! _ _

Guitar Chords:

- D:
- Dsus/F#:
- D/G:
- A7sus:
- D:
- Dsus/F#:

Lyrics:

ANNA: (Spoken:) Okay, can I just say something crazy?

HANS: I love crazy!

ANNA: (Sung:) All my life has been a se - ries of doors _

_ in my face, _ and then sud - den - ly, I bump in - to you! _

Em7(add4)



A7sus



D



Dsus/F#



HANS: (Spoken:) I was thinking the same thing! 'Cause like, (Sung): I've been search - ing my whole life — to

D/G



A7sus



D



Dsus/F#



find my own place. — And may - be it's the par - ty talk - ing, or the

Em7(add4)



A7sus



Bm



But with you, — cho - c'late fon - due... — but with you, — I found my —





I see your face, and it's noth - ing like ____ I've ev - er known ____ be -

____ place. and it's noth - ing like ____ I've ev - er known ____ be -






fore. Love is an o - pen door. _____

fore. Love is an o - pen door. _____

f






____ Love is an o - pen door. _____

____ Love is an o - pen door. _____

E7 Gm7 D Dmaj7/F#

Love is an o - pen door with you, — with

Love is an o - pen door, with you,

E7 Gm7 D Dsus/F#

you! Love is an o - pen door.

with you!! Love is an o - pen door.

mp

D/G A7sus D Dsus/F#

D/G A7sus D Dsus/F#






What? ...sand-

I mean, it's cra - zy! We fin-ish each oth - er's...

mf






- wick-es! I nev-er met some-one — who thinks so much — like me. —

That's what I was gon-na say! ...who thinks so much — like me. —






— Jinx! Jinx a - gain! Our men - tal syn - chro - ni - za - tion can

— Jinx! Jinx a - gain! Our men - tal syn - chro - ni - za - tion can

E/A

B7sus

E

Esus/G#

have but one ex - pla - na - tion:

and I just meant to be.

have but one ex - pla - na - tion:

You were meant to be.

Say good - bye to the pain

Say good - bye to the pain

of the past;

we don't have to feel it an - y - more.

of the past;

we don't have to feel it an - y - more.

Am7 N.C. E Emaj7/G#

Love is an o - pen door. _____

Love is an o - pen door. _____

F#7 Am7 E Emaj7/G#

Love is an o - pen door. _____

Love is an o - pen door. _____

F#7 Am7 E Emaj7/G#

Life can be so much more with you! _____ With

Life can be so much more with you!!

F#7

Am7

E

Esus/G#

you!!!

Love is an o - pen

door.

With you!!!!

Love is an o - pen

door.

mp

E/A

B7sus

E

Esus/G#

(giggles)

(Spoken:) Can I say something crazy?

E/A

B7sus

N.C.

E

(Spoken:) Can I say something even crazier?

Yes!

Will you marry me?

p

REINDEER(S) ARE BETTER THAN PEOPLE

Music and Lyrics by KRISTEN ANDERSON-LOPEZ
and ROBERT LOPEZ

Slowly, noodling around

Chord diagrams: G, C/G, G, A, D, A, D, D7, G, A, F#m, D7, Em.

KRISTOFF: Rein - deers are
bet - ter than peo - ple. Sven, don't you
think that's true? **KRISTOFF (as Sven):** Yeah, peo - ple will

The musical score is written for voice and piano. It features a key signature of one sharp (F#) and a 3/4 time signature. The tempo/style is 'Slowly, noodling around'. The score is divided into three systems. The first system shows the vocal melody for Kristoff and a piano accompaniment. The second system continues the vocal melody and piano accompaniment. The third system shows the vocal melody for Kristoff and a piano accompaniment. Chord diagrams are provided above the vocal lines for each measure. The lyrics are written below the vocal lines.

A7 D/A B

beat you and curse you and cheat you. Ev - 'ry

Em A D N.C.

one of 'em's bad, ex - cept you. **KRISTOFF:** (*Spoken:*) Aww, thanks buddy!

A D A D

(*Sung:*) But peo - ple smell bet - ter than rein - deers.

D7 G A F#m

Sven, don't you think I'm right?

D7 **Em** **A** **D**

KRISTOFF (as Sven): That's once a - gain true, for all ex - cept

B **Em** **A**

you. **KRISTOFF:** You got me! Let's call it a

Bm **E(b5)** **Slower**
D/A

night. **KRISTOFF (as Sven):** Good - night! **KRISTOFF:** Don't let the

A5 **D** **D6**

frost - bite bite.

rit.

VUELIE

1

Written by FRODE FJELLHEIM
and CHRISTOPHE BECK

Moderately slow

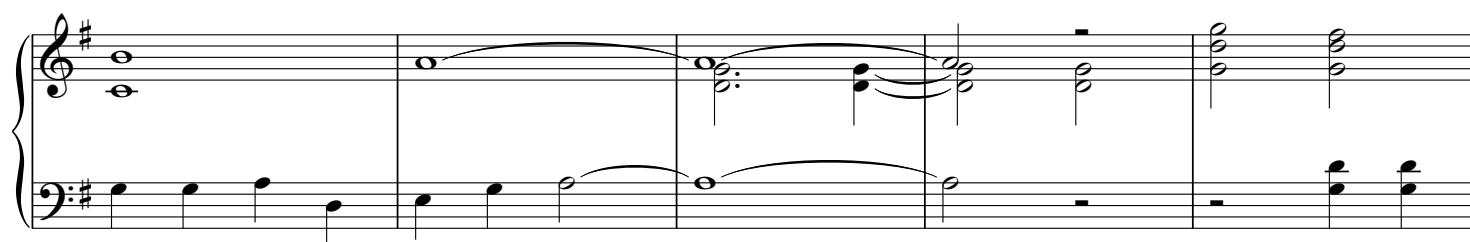
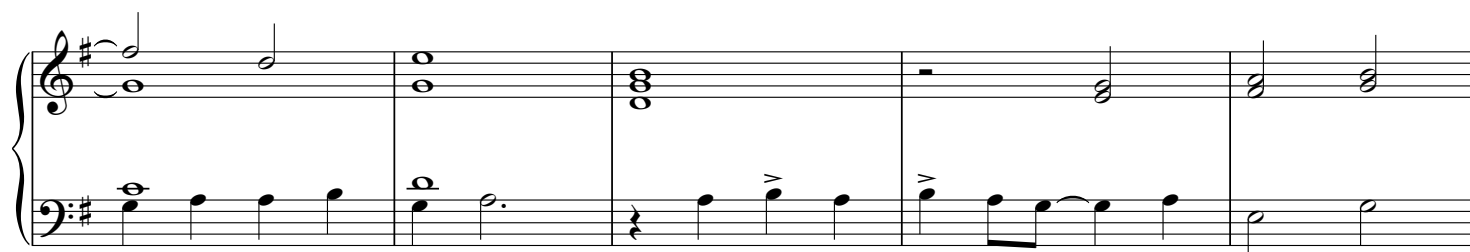
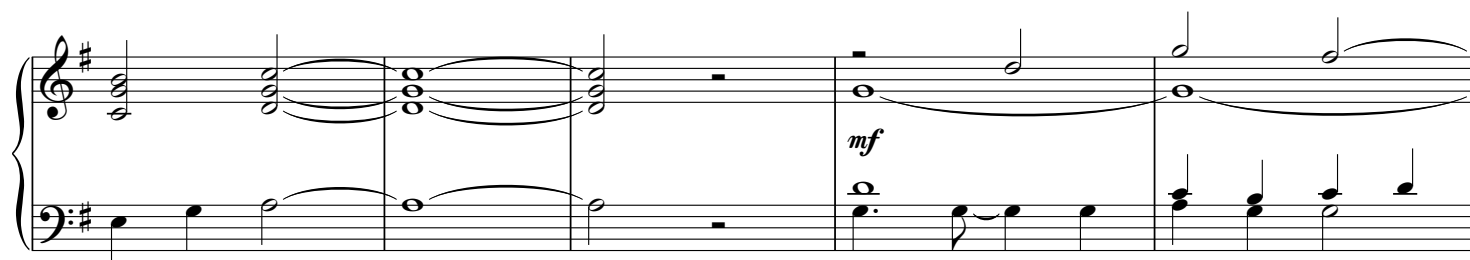
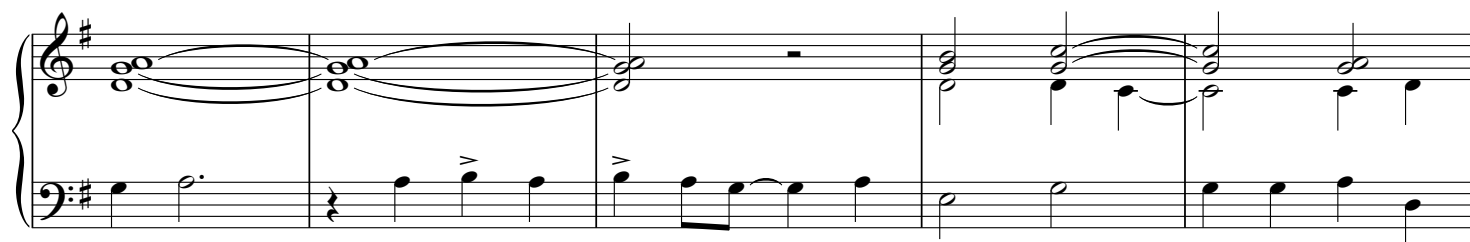
The first system of musical notation for 'VUELIE'. It consists of a grand staff with a treble and bass clef. The key signature is one sharp (F#). The time signature is common time (C). The tempo is 'Moderately slow'. The first measure of the bass line starts with a piano (*p*) dynamic. The melody in the bass line consists of eighth and quarter notes, with some measures containing accents. The treble line is mostly empty, with a few notes in the final measure.

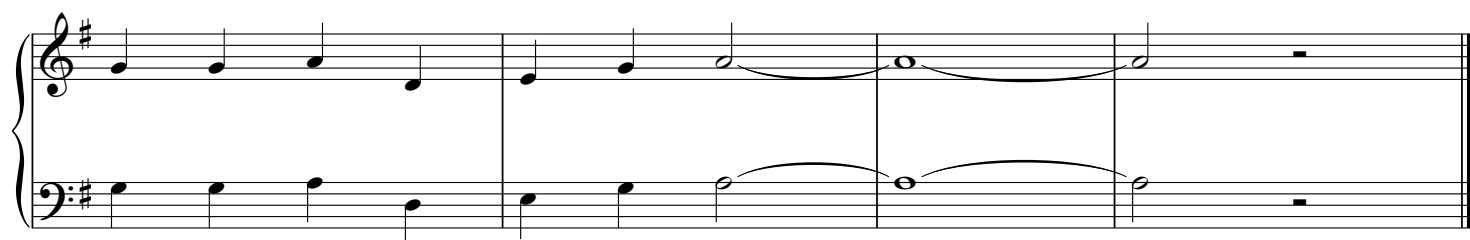
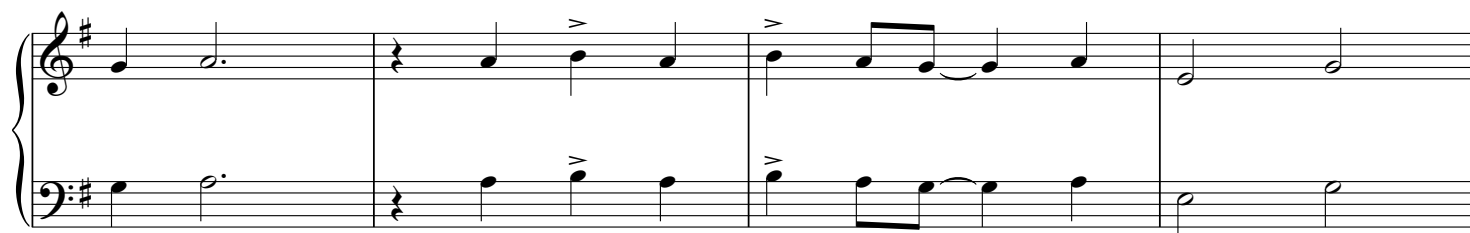
With pedal

The second system of musical notation. It continues the melody from the first system. The bass line features a series of eighth and quarter notes, with some measures containing accents. The treble line remains mostly empty, with a few notes in the final measure.

The third system of musical notation. It continues the melody from the second system. The bass line features a series of eighth and quarter notes, with some measures containing accents. The treble line has a melodic line starting in the second measure, marked with a mezzo-piano (*mp*) dynamic. This line consists of eighth and quarter notes, with some measures containing accents. The system ends with a double bar line.

The fourth system of musical notation. It continues the melody from the third system. The bass line features a series of eighth and quarter notes, with some measures containing accents. The treble line has a melodic line starting in the second measure, marked with a mezzo-piano (*mp*) dynamic. This line consists of eighth and quarter notes, with some measures containing accents. The system ends with a double bar line.





FROZEN HEART

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TO BUILD A SNOWMAN?

FOR THE FIRST
TIME IN FOREVER

LOVE IS AN OPEN DOOR

LET IT GO

REINDEER(S) ARE
BETTER THAN PEOPLE

IN SUMMER

FOR THE FIRST TIME
IN FOREVER (REPRISE)

FIXER UPPER

VUELIE

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